SYLLABUS PAP English 1A – 4th Six Weeks – Spring 2008

Contact Information

 Email: jhall3@houstonisd.org
 Tutorials: Fridays at 7:15 a.m. and A Lunch

Format Requirements on ALL work submitted for a grade

- Use ONLY dark blue or black ink on all work; typed work is preferable if possible; pencils are used only for exams requiring a scantron.
- LATE WORK: An assignment may be accepted one day late at the discretion of the instructor, but the work will receive only one-half the grade it would have earned if turned in on time.
- Write ONLY on the front of the page – ONLY on every other line of the paper. If work is typed, it should be formatted as follows: 12-point Times font, 1” margins, double space.
- Plagiarism or cheating in any capacity earns all offenders an automatic zero – no exceptions.

STUDENT Responsibilities

- Come to class prepared; bring books, paper, pens/pencils; be READY TO WORK when you enter the classroom.
- Inquire and make up any work missed, including journal entries; assignments due the day of an absence (as outlined on the syllabus) are due the day you return to school; unscheduled class work during an absence must be made up within three days of your return; make up work is not accepted for unexcused absences.
- Keep up with syllabi, handouts, study guides, and materials distributed in class.
- PROOFREAD: Check grammar, syntax, punctuation, and spelling on all work submitted for a grade.
- Talking or wandering eyes during quizzes/tests/exams result in an automatic zero for the offender(s).
- Oral presentations: Go to the front of the room, speak clearly and distinctly, be prepared, and present your material in a professional manner. All members will be respectful and attentive; inappropriate behavior will result in a lower grade for the offender(s).
- FORMAT for all work submitted: Full name, date, and class period must be written legibly in the UPPER RIGHT corner of the paper; penmanship must be LEGIBLE; spiral notebook paper is unacceptable

Classroom Policies

- ABSOLUTELY NO FOOD, DRINKS, OR GUM is allowed inside the classroom.
- Disruption of class or disrespectful behavior is not tolerated.

Daily Procedures

- JOURNAL entry: Silent sustained writing is observed during the first 5-7 minutes of class; you will write a well-constructed paragraph about the journal prompt on the board; all entries will be submitted at the end of the six weeks for a major grade, so be thoughtful and reflective about your journal responses. This assignment is consistent all year.
- Daily assignments: When reading and/or written work is assigned, BE PREPARED to discuss the assignment and to take a quiz about the material.

Weekly Assignments

- Vocabulary quizzes: Vocabulary lists are attached hereto, and quizzes will be administered on the dates indicated; vocabulary quizzes are cumulative.
- Major tests/exams: Major tests will be administered at the three-week, six-week, and end-of-semester intervals; dates are indicated on the syllabus; reviews will be conducted in class before exams; students have to study.
Syllabus – English 1 PreAP – 4th Six Weeks, Spring 2008

W/E January 11:
- Introduction to formal research
- SSR: *Animal Farm* (books furnished - handout)
- Annotation: *Animal Farm*
- Topic selection for research paper
- Handouts: complete format for constructing the research paper
- Library: begin research

W/E January 18:
- Stanford 10 Exam January 15-18
- Meet in Library during class time to work on research

W/E January 25:
- SSR: *Animal Farm*
- Socratic discussion: *Animal Farm*
- Meet in Library to complete research papers
- Submit research to turnitin.com by midnight January 24
- Submit hard copy of papers and oral presentations of research – Friday, January 25
- Vocabulary test #1 (see attached list) Vocabulary tests include matching, multiple choice, sentence construction, short essay

W/E February 1:
- Viewing/representing: *Animal Farm* film
- Socratic discussion: *AF* film vs. text
- Timed SSW: write a synthesis essay – *Animal Farm* text vs. film
- Vocabulary test #2 (see attached list)

W/E February 8:
- TAKS prep – reading comprehension
- TAKS prep – open-ended response
- SIX WEEK JOURNAL ENTRIES DUE FRIDAY, FEBRUARY 8
- Vocabulary test #3 (see attached list)

W/E February 25:
- TAKS prep – vocabulary in context
- TAKS prep – revising and editing
- TAKS prep – reading comprehension
- TAKS prep – open-ended response
- Vocabulary test #4 (see attached list)

Vocabulary #1 TEST – January 23/24 (words in the text of *Animal Farm*; chapters noted; define in context)
ensconced (1) benevolent (1) steadiness (1) comrade (1) laborious (1) abolish (1) confinement (1)

Vocabulary #2 TEST – January 30/31 (*Animal Farm* - will include words from Vocabulary #1)

Vocabulary #3 TEST – February 6/7 (*Animal Farm* - will include words from Vocabulary lists #1 and #2)

Vocabulary #4 TEST – February 13/14 (*Animal Farm* - will include words from Vocabulary lists #1, #2, and #3)