SYLLABUS Prep English 1A – 4th Six Weeks – Spring 2008

Contact Information

Email: jhall3@houstonisd.org
Tutorials: Fridays at 7:15 a.m. and A Lunch

Format Requirements on ALL work submitted for a grade

- **Use ONLY dark blue or black ink** on all work; typed work is preferable if possible; pencils are used only for exams requiring a scantron.
- **LATE WORK**: An assignment may be accepted one day late at the discretion of the instructor, but the work will receive only one-half the grade it would have earned if turned in on time.
- **Write ONLY on the front of the page – ONLY on every other line of the paper.** If work is typed, it should be formatted as follows: 12-point Times font, 1” margins, **double space**.
- **Plagiarism or cheating** in any capacity earns all offenders an automatic zero – no exceptions.

STUDENT Responsibilities

- **Come to class prepared**: bring books, paper, pens/pencils; be READY TO WORK when you enter the classroom.
- **Inquire and make up any work missed, including journal entries**: assignments due the day of an absence (as outlined on the syllabus) are due the day you return to school; unscheduled class work during an absence must be made up within three days of your return; make up work is not accepted for unexcused absences.
- **Keep up with syllabi, handouts, study guides, and materials** distributed in class.
- **PROOFREAD**: Check grammar, syntax, punctuation, and spelling on all work submitted for a grade.
- **Talking or wandering eyes during quizzes/tests/exams** result in an automatic zero for the offender(s).
- **Oral presentations**: Go to the front of the room, speak clearly and distinctly, be prepared, and present your material in a professional manner. All members will be respectful and attentive; inappropriate behavior will result in a lower grade for the offender(s).
- **FORMAT for all work submitted**: Full name, date, and class period must be written legibly in the **UPPER RIGHT** corner of the paper; penmanship must be **LEGIBLE**; spiral notebook paper is unacceptable

Classroom Policies

- **ABSOLUTELY NO FOOD, DRINKS, OR GUM** is allowed inside the classroom.
- Disruption of class or disrespectful behavior is not tolerated.

Daily Procedures

- **JOURNAL entry**: Silent sustained writing is observed during the first 5-7 minutes of class; you will write a well-constructed paragraph about the journal prompt on the board; **all entries will be submitted at the end of the six weeks for a major grade**, so be thoughtful and reflective about your journal responses. This assignment is consistent all year.
- **Daily assignments**: When reading and/or written work is assigned, BE PREPARED to discuss the assignment and to take a quiz about the material.

Weekly Assignments

- **Vocabulary quizzes**: Vocabulary lists are attached hereto, and quizzes will be administered on the dates indicated; vocabulary quizzes are cumulative.
- **Major tests/exams**: Major tests will be administered at the three-week, six-week, and end-of-semester intervals; dates are indicated on the syllabus; reviews will be conducted in class before exams; students have to **study**.

**ALL GRADES ARE CALCULATED IN IGPro BY TOTAL POINTS.**
W/E January 11:  
- Round Robin WRITING WORKSHOP  
- Introduction to researching genealogy  
- Go to Library to work on research  
- Handout: format for research paper, sample questions for interviews, family tree

W/E January 18:  
- Stanford 10 Exam January 15-18  
- Go to Library to work on genealogical research

W/E January 25:  
- Complete genealogical paper  
- Oral presentations (Friday, January 25)  
- Work with Frayer Model to prepare for vocabulary test  
- Vocabulary test #1 (see attached list) – Vocabulary tests include matching, multiple choice, and sentence construction.

W/E February 1:  
- Culture Quilt project (handout will be given to students on Friday, January 25): bring personal materials to work on culture quilt square in class; basic materials (construction paper, markers, scissors, glue sticks) will be provided, but students need to bring items pertinent to their culture to enhance the quilt square (photos, cut-outs, charms, etc.)  
- Use Word Smart in class to prepare for vocabulary test  
- Vocabulary test #2 (see attached list)  
- Oral presentations of culture quilt squares.

W/E February 8:  
- Reading Comprehension: preparation for TAKS  
- Vocabulary in Context: preparation for TAKS  
- Open-Ended Response: preparation for TAKS  
- Use Word Smart in class to prepare for vocabulary test  
- Vocabulary test #3 (see attached list)  
- SIX-WEEK JOURNAL ENTRIES DUE FRIDAY, FEBRUARY 8

W/E February 15:  
- Reading Comprehension: preparation for TAKS  
- Open-Ended Response: preparation for TAKS  
- Vocabulary test #4

Vocabulary #1 TEST –January 23/24  
- ancestor  
- abhor  
- anecdote  
- ardent  
- genealogy  
- absolute  
- apathy  
- astute  
- surname  
- analogy  
- appease  
- avow  
- abate  
- amiable  
- aptitude  
- awry

Vocabulary #2 TEST –January 30/31 (will include words from Vocabulary #1)  
- bane  
- benign  
- broach  
- candor  
- belittle  
- beset  
- burgeon  
- catalyst  
- bemused  
- blithe  
- cadence  
- categorical  
- benevolent  
- brevity  
- callow  
- censure

Vocabulary #3 TEST – February 6/7 (will include words from Vocabulary lists #1 and #2)  
- chagrin  
- civil  
- comprise  
- congenial  
- charisma  
- cliché  
- condescend  
- construe  
- chastise  
- coerce  
- condone  
- contrite  
- chronic  
- complacent  
- conducive  
- copious

Vocabulary #4 TEST – February 13/14 (will include words from Vocabulary lists #1, #2, and #3)  
- culpable  
- debilitate  
- digress  
- distinguish  
- curtail  
- decadent  
- discern  
- docile  
- cyncic  
- deduce  
- discriminate  
- domestic  
- daunt  
- deference  
- despondent  
- disdain  
- dormant