

SYLLABUS Prep English 1A – 4th Six Weeks – Spring 2008

Contact Information

Email: jhall3@houstonisd.org

Tutorials: Fridays at 7:15 a.m. and A Lunch

Format Requirements on ALL work submitted for a grade

- Use **ONLY dark blue or black ink** on all work; typed work is preferable if possible; pencils are used only for exams requiring a scantron.
- **LATE WORK:** An assignment may be accepted one day late at the discretion of the instructor, but the work will receive only one-half the grade it would have earned if turned in on time.
- **Write ONLY on the front of the page – ONLY on every other line of the paper.** If work is typed, it should be formatted as follows: 12-point Times font, 1” margins, double space.
- **Plagiarism or cheating** in any capacity earns all offenders an automatic zero – no exceptions.

STUDENT Responsibilities

- ✓ **Come to class prepared;** bring books, paper, pens/pencils; be **READY TO WORK** when you enter the classroom.
- ✓ **Inquire and make up any work missed, including journal entries;** assignments due the day of an absence (as outlined on the syllabus) are due the day you return to school; unscheduled class work during an absence must be made up within three days of your return; make up work is not accepted for unexcused absences.
- ✓ **Keep up with syllabi, handouts, study guides, and materials** distributed in class.
- ✓ **PROOFREAD: Check grammar, syntax, punctuation, and spelling** on all work submitted for a grade.
- ✓ **Talking or wandering eyes during quizzes/tests/exams** result in an automatic zero for the offender(s).
- ✓ **Oral presentations:** Go to the front of the room, speak clearly and distinctly, be prepared, and present your material in a professional manner. All members will be respectful and attentive; inappropriate behavior will result in a lower grade for the offender(s).
- ✓ **FORMAT for all work submitted:** Full name, date, and class period must be written legibly in the UPPER RIGHT corner of the paper; penmanship must be LEGIBLE; spiral notebook paper is unacceptable

Classroom Policies

- ◆ **ABSOLUTELY NO FOOD, DRINKS, OR GUM** is allowed inside the classroom.
- ◆ Disruption of class or disrespectful behavior is not tolerated.

Daily Procedures

- **JOURNAL entry:** Silent sustained writing is observed during the first 5-7 minutes of class; you will write a well-constructed paragraph about the journal prompt on the board; all entries will be submitted at the end of the six weeks for a major grade, so be thoughtful and reflective about your journal responses. This assignment is consistent all year.
- **Daily assignments:** When reading and/or written work is assigned, BE PREPARED to discuss the assignment and to take a quiz about the material.

Weekly Assignments

- ⇒ **Vocabulary quizzes:** Vocabulary lists are attached hereto, and quizzes will be administered on the dates indicated; vocabulary quizzes are cumulative.
- ⇒ **Major tests/exams:** Major tests will be administered at the three-week, six-week, and end-of-semester intervals; dates are indicated on the syllabus; reviews will be conducted in class before exams; students have to *study*.

ALL GRADES ARE CALCULATED IN IGPro BY TOTAL POINTS.

Syllabus – English 1 **Prep** – 4th Six Weeks – Spring 2008**W/E January 11:**

- Round Robin WRITING WORKSHOP
- Introduction to researching genealogy
- Go to Library to work on research
- Handout: format for research paper, sample questions for interviews, family tree

W/E January 18:

- Stanford 10 Exam January 15-18
- Go to Library to work on genealogical research

W/E January 25:

- Complete genealogical paper
- Oral presentations (Friday, January 25)
- Work with Frayer Model to prepare for vocabulary test
- Vocabulary test #1 (see attached list) – Vocabulary tests include matching, multiple choice, and sentence construction.

W/E February 1:

- Culture Quilt project (handout will be given to students on Friday, January 25): bring personal materials to work on culture quilt square in class; basic materials (construction paper, markers, scissors, glue sticks) will be provided, but students need to bring items pertinent to their culture to enhance the quilt square (photos, cut-outs, charms, etc.)
- Use *Word Smart* in class to prepare for vocabulary test
- Vocabulary test #2 (see attached list)
- Oral presentations of culture quilt squares.

W/E February 8:

- Reading Comprehension: preparation for TAKS
- Vocabulary in Context: preparation for TAKS
- Open-Ended Response: preparation for TAKS
- Use *Word Smart* in class to prepare for vocabulary test
- Vocabulary test #3 (see attached list)
- SIX-WEEK JOURNAL ENTRIES DUE FRIDAY, FEBRUARY 8

W/E February 15:

- Reading Comprehension: preparation for TAKS
- Open-Ended Response: preparation for TAKS
- Vocabulary test #4

Vocabulary #1 TEST –January 23/24

ancestor	genealogy	surname	abate
abhor	absolute	analogy	amiable
anecdote	apathy	appease	aptitude
ardent	astute	avow	awry

Vocabulary #2 TEST –January 30/31 (will include words from Vocabulary #1)

bane	belittle	bemused	benevolent
benign	beset	blithe	brevity
broach	burgeon	cadence	callow
candor	catalyst	categorical	censure

Vocabulary #3 TEST – February 6/7 (will include words from Vocabulary lists #1 and #2)

chagrin	charisma	chastise	chronic
civil	cliché	coerce	complacent
comprise	condescend	condone	conducive
congenial	construe	contrite	copious

Vocabulary #4 TEST – February 13/14 (will include words from Vocabulary lists #1, #2, and #3)

culpable	curtail	cynic	daunt
debilitate	decadent	deduce	deference
definitive	delude	deride	despondent
digress	discern	discriminate	disdain
distinguish	docile	domestic	dormant